



Resources on Motivating Your Gifted Child

All children struggle with motivation from time to time. Gifted children, however, may face additional and unique challenges surrounding the topic of motivation; including what helps and hurts their motivation, effective strategies and so forth. Links below provide current research and practices to consider for your child, as well as strategies for underachievement.

[Do's and Don'ts for Motivating Your High-Ability Child](#)

Scholars and parents Del Siegle and Betsy McCoach include successful, research-based ideas and practices to increase motivation in gifted children. Do's and Don'ts cover topics such as Avoiding Sabotage, Understanding Cause and Effect, and Discussing Gifts and Abilities.

<http://www.davidsongifted.org/search-database/entry/a10936>

[Coping 101: Building Persistence and Resilience in Gifted Children](#)

Why is my gifted child not completing work and **what can I do**? Is it motivation or could it be related to perfectionism, high task frustration, not knowing where to start? As an advocate and expert on the needs of gifted students, Dr. Dan Peters discusses reasons behind work refusal and disengagement, as well as strategies to increase persistence, resilience, and teach coping skills.

<http://www.davidsongifted.org/search-database/entry/a10772>



[Making a Difference: Motivating Gifted Students Who Are Not Achieving](#)

This article delves into four potential underlying causes for underachievement but also explains many contributing factors for achievement and motivation. Additionally, this article offers classroom strategies and parent tips for helping motivate students who are struggling to find value in their school work and feel good about their abilities, who need assistance moving from extrinsic to intrinsic motivation, and who need guidance in interpreting their environments.

<https://www.losal.org/cms/lib7/CA01000497/Centricity/Domain/63/TeachingExceptionalMakingADifference.pdf>



[Motivation and Gifted Students](#)

This article offers an overview of the Self-determination theory including five types of motivation on a continuum, intrinsic motivation, integrated regulation, identified regulation, external regulation, and motivation. Additionally, this article provides four suggestions to continue motivating gifted learners. <https://www.txgifted.org › file>

Want more information? Here's **additional helpful** links:

Tips for Motivating Gifted Kids: <https://raisinglifelonglearners.com/tips-for-motivating-gifted-kids/>

Strategies for Underachieving Gifted Students: <http://khs.polk-fl.net/wp-content/uploads/2017/08/Strategies-for-Underachieving-gifted-students-revised.pdf>

Motivation and Gifted Students:

https://www.arts.unsw.edu.au/sites/default/files/documents/Motivation_and_Gifted_Students.pdf

Motivational Paralysis: <https://www.hoagiesgifted.org/paralysis.htm>Motivation and Underachievement:

Helping G/T students reach their full potential:

<https://gtignite.com/motivation-and-achievement-how-to-help-gt-students-who-arent-reaching-their-full-potential/>



Please reach out to our office if you have any further questions or your child needs support.

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