



Gifted & Talented Services & Supports for the 2020-2021 School Year
Return to School Plans: In-Person, Online, and Remote Learning Plans by level
Processes Facilitated by The Office of Gifted & Talented Services
Designed for Parents of Gifted Students

<p align="center"> Programming Model/ Instruction/Service Delivery Elementary </p>	<p> <u>Elementary In-Person</u> Cluster Group/Co-Teaching/Co-Planning is the model <u>Academics</u> <ul style="list-style-type: none"> • Gifted Learning Teacher and General Education Teacher(s) Co-planning and co-teaching. • GT students will be cluster grouped to effectively meet their academic and affective needs. • Students who have been assessed and have been accelerated in one or more areas will be enrolled in appropriate online courses. • The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org <u>Affective Programming</u> <ul style="list-style-type: none"> • Specialized targeted affective programming, based on student need, will be delivered by Gifted Learning Teachers in small groups or 1:1 will be implemented and facilitated per Advanced Learning Plan (ALP) goals. • These situations will require appropriate PPE and social distancing. <u>ALPs and ALP Goals</u> <ul style="list-style-type: none"> • ALPs will be written by home school GT Teachers for his/her respective caseload. • ALP's will be written and finalized by September 25, 2020. • Progress to Goals of ALPs will be reported to parents at normal reporting periods. Final Progress to Goals are due by May 21, 2021. <u>Twice Exceptional Students</u> <ul style="list-style-type: none"> • Gifted Learning Teachers, General Education Teacher, and Special Education Case Managers and Special Service providers collaborate on both ALP and IEP Goals and Accommodations. • Please contact the GTS Office at GT@Cherrycreekschools.org with questions or concerns regarding your Twice Exceptional child, and a member of our team will work with you to address those concerns. <u>Elementary On-line K-5 Program</u> <u>Academics</u> Cluster Group Model by Grade Level. <ul style="list-style-type: none"> • Gifted & Talented students choosing the online option will be cluster grouped by grade level to the greatest extent possible. • Online General Education GT Cluster teachers will differentiate curriculum to the greatest extent possible and commensurate to the limitations of the platform. • Students having been accelerated in one or more content areas will be enrolled in appropriate online courses. </p>
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- The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org

Affective Programming

- Affective lessons will be both synchronous or asynchronous, and they will be provided in conjunction with the Gifted Learning Teacher from the child's home school.
- GT students will have access to Home School Gifted Learning Teacher for affective check ins and weekly office hours should the district go fully remote at any time during the school year.
- Home School GT teacher will be a collaborative partner when attending meetings and/or providing information necessary for 2e students.

Twice Exceptional Students

- Gifted Learning Teachers, General Education Teacher, and Special Education Case Managers and Special Service providers collaborate on both ALP and IEP Goals and Accommodations.
- Please contact the GTS Office at GT@Cherrycreekschools.org with questions or concerns regarding your Twice Exceptional child, and a member of our team will work with you to address those concerns.

ALPs and ALP Goals

- ALPs will be written by Home School GT Teacher(s) for his/her respective caseload.
- ALP's will be written and finalized by September 25, 2020.
- Progress to Goals of ALPs will be reported to parents at normal reporting periods Final Progress to Goals are due by May 21, 2021.

K-5 Completely Remote from In-Person

Cluster Group/Co-Teaching/Co-Planning is the model

Academics

- Gifted Learning Teacher and General Education Teacher(s) Co-planning and co-teaching.
- GT students will be cluster grouped to effectively meet their academic and affective needs.
- Students who have been assessed and have been accelerated in one or more areas will be enrolled in appropriate online courses at their School of Record during the course of their school day.
- The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org

Affective Programming

- Gifted Learning Teachers will lead synchronous and/or asynchronous affective lessons; lessons can be pre-recorded w/live follow-up/check-ins.
- Gifted Learning Teachers will hold weekly office hours commensurate with General Education Teacher expectations.



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	<p><u>ALPs and ALP Goals</u></p> <ul style="list-style-type: none"> • ALPs will be written by Home School GT Teachers for his/her respective caseload. • ALP's will be written and finalized by September 25, 2020. • Progress to Goals of ALPs will be reported to parents at normal reporting periods Final Progress to Goals are due by May 21, 2021.
<p align="center"> Programming Model/ Instruction/Service Delivery Middle School </p>	<p><u>Middle School In-Person</u></p> <p><u>Academics</u></p> <p>Cluster Group/Co-Planning model</p> <ul style="list-style-type: none"> • Gifted students will be clustered by content area(s) strengths to the greatest extent possible. • Collaboration/Consultation between General Education & GT Teacher(s) to ensure appropriate instruction and differentiation for GT students within Core Content Courses • Students who have been assessed and have been accelerated in one or more areas will be enrolled in appropriate online courses. • The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org <p><u>Affective Programming</u></p> <ul style="list-style-type: none"> • Cluster Grouping Gifted & Talented students in Seminars and/or Advisory to the greatest extent possible • In some buildings, GT elective course(s) are provided by Gifted Learning Teachers, and in other buildings, Gifted Learning Teachers meet with GT students in small groups as necessary and appropriate based on student need. <p><u>ALPs and ALP Goals</u></p> <ul style="list-style-type: none"> • ALPs will be written by Home School GT Teachers for his/her respective caseload. • ALP's will be written and finalized by September 25, 2020. • Progress to Goals of ALPs will be reported to parents at normal reporting periods Final Progress to Goals are due by May 21, 2021. <p><u>Middle School - 6-8 Elevation</u></p> <p><u>Academics</u></p> <p>Cluster Group Model by Grade Level</p> <ul style="list-style-type: none"> • Online General Education GT Cluster teachers will differentiate curriculum to the greatest extent possible and commensurate to the limitations of the platform. • Students having been accelerated in one or more content areas will be enrolled in appropriate online courses. • The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org



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Affective Programming

- Gifted Learning Teachers will lead synchronous and/or asynchronous affective lessons; lessons can be pre-recorded w/live follow-up/check-ins.
- Gifted Learning Teachers will hold weekly office hours commensurate with General Education Teacher expectations.
- Home School GT teacher will be a collaborative partner when attending meetings and/or providing information necessary for 2e students.

ALPs and ALP Goals

- ALPs will be written by Home School GT Teachers for his/her respective caseload.
- ALP's will be written and finalized by September 25, 2020.
- Progress to Goals of ALPs will be reported to parents at normal reporting periods Final Progress to Goals are due by May 21, 2021.

Middle School Completely Remote from In-Person

Academics

Cluster Group/Co-Planning model

- Gifted students will be clustered by content area(s) strengths to the greatest extent possible.
- Collaboration/Consultation between General Education & GT Teacher(s) to ensure appropriate instruction and differentiation for GT students within Core Content Courses
- Students who have been assessed and have been accelerated in one or more areas will be enrolled in appropriate online courses.
- The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org

Affective Programming

- Cluster Grouping Gifted & Talented students in Seminars and/or Advisory to the greatest extent possible
- In some buildings, GT elective course(s) are provided by Gifted Learning Teachers, and in other buildings, Gifted Learning Teachers meet with GT students in small groups as necessary and appropriate based on student need.
- Gifted Learning Teachers will hold weekly office hours commensurate with General Education Teacher expectations

ALPs and ALP Goals

- ALPs will be written by Home School GT Teachers for his/her respective caseload.
- ALP's will be written and finalized by September 25, 2020.
- Progress to Goals of ALPs will be reported to parents at normal reporting periods Final Progress to Goals are due by May 21, 2021.



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<p align="center"> Programming Model/ Instruction/Service Delivery High School </p>	<p> <u>High School In-Person</u> Cluster Group Model – to the greatest extent possible <u>Academics</u> <ul style="list-style-type: none"> • Gifted students will be clustered by core content classes with differentiation appropriate for gifted learners to the greatest extent possible. • AP/IB if desired (Although, these are not necessarily GT academic frameworks.) GT Counselors <ul style="list-style-type: none"> • Academic GT counseling • Schedule development • 4-year Academic plans for GT students • Facilitate Micro-credentialing to support of ALP/ICAP blend <u>Affective Programming</u> <ul style="list-style-type: none"> • GT Counselors will facilitate the Micro-credentialing program to develop and progress monitor academic and affective goals. • GT Counselors will meet with GT students in small or 1:1 group(s) as necessary and needed. <u>ALP/ICAPs and ALP/ICAP Goals</u> <ul style="list-style-type: none"> • Home School GT Counselors will support in the development and implementation of ALP/ICAP blends • ALP/ICAP Blends will be written and finalized by September 25, 2020 • Progress to Goals of ALP/ICAP Blends will occur 2 times per year at natural reporting periods. • Final Progress to Goals are due by May 21, 2021. <u>High School – Elevation</u> <u>Academics</u> <ul style="list-style-type: none"> • Online General Education GT Cluster teachers will differentiate curriculum to the greatest extent possible and commensurate to the limitations of the platform. • Students having been accelerated in one or more content area will be enrolled in appropriate online courses. • The Director of the GTS Office will collaborate with Elevation Administration to ensure appropriate enrollment for these students. This might not be immediate, so please communicate concerns early. You may direct your questions or concerns via email to GT@Cherrycreekschools.org <u>Affective Programming</u> GT Counselors <ul style="list-style-type: none"> • Academic GT counseling • Schedule development • 4-year Academic plans for GT students </p>
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	<ul style="list-style-type: none"> Facilitate Micro-credentialing to support of ALP/ICAP blend GT Counselors will meet with GT students in small or 1:1 group(s) as necessary and needed. <p><u>ALP/ICAPs and ALP/ICAP Goals</u></p> <ul style="list-style-type: none"> Home School GT Counselors will support in the development and implementation of ALP/ICAP Blends. ALP/ICAP Blends will be written and finalized by September 25, 2020. Progress to Goals of ALP/ICAP Blends will occur 2 times per year at natural reporting periods. Final Progress to Goals are due by May 21, 2021 <p><u>High School Completely Remote from In-Person</u></p> <p>Cluster Group Model – to the greatest extent possible</p> <p><u>Academics</u></p> <ul style="list-style-type: none"> Gifted students will be clustered by core content classes with differentiation appropriate for gifted learners to the greatest extent possible. AP/IB if desired (Although, these are not necessarily GT academic frameworks.) <p>GT Counselors</p> <ul style="list-style-type: none"> Academic GT counseling Schedule development 4-year Academic plans for GT students Facilitate Micro-credentialing to support of ALP/ICAP blend <p><u>Affective Programming</u></p> <ul style="list-style-type: none"> GT Counselors will facilitate the Micro-credentialing program to develop and progress monitor academic and affective goals. GT Counselors will meet with GT students in small or 1:1 group(s) as necessary and needed. <p><u>ALP/ICAPs and ALP/ICAP Goals</u></p> <ul style="list-style-type: none"> Home School GT Counselors will support in the development and implementation of ALP/ICAP blends. ALP/ICAP Blends will be written and finalized by September 25, 2020. Progress to Goals of ALP/ICAP Blends will occur 2 times per year at natural reporting periods. Final Progress to Goals are due by May 21, 2021.
<p align="center"> Universal Screening Grades 2 & 6 </p>	<p><u>In-Person</u></p> <p>NNAT3</p> <p>Grade 2 and Grade 6 Administration</p> <ul style="list-style-type: none"> Administration is planned to occur during the month of September 2020. <i>(Please see the Fully Remote section for variations to this plan.)</i>

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- Assessments will occur in elementary and middle school classrooms or other testing areas with adherence to cohorts and use of appropriate PPE and safety precautions.
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

IOWA

Grade 2 and Grade 6 Administration

- Administration is planned to occur during the month of October and extending into November. *(Please see the Fully Remote section for variations to this plan.)*
- Assessments will occur in elementary and middle school classrooms or other testing areas with adherence to cohorts and use of appropriate PPE and safety precautions.
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

On-line

NNAT3

Grade 2 Administration for K-5 Online & Grade 6 Administration for Elevation

- Second grade students will be scheduled for assessments at a designated district building on a rolling basis during the month of September 2020. *(Please see the Fully Remote section for variations to this plan.)*
- Students will be scheduled in small groups to ensure social distancing measures are in place, and the use of appropriate PPE and safety precautions will be utilized by all assessors. (Safety Protocol has been developed and is available upon request.)
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

IOWA

Grade 2 Administration for K-5 Online & Grade 6 Administration for Elevation

- Sixth grade students will be scheduled for assessments at a designated district building on a rolling basis during the month of October and into November. *(Please see the Fully Remote section for variations to this plan.)*
- Students will be scheduled in small groups to ensure social distancing measures are in place, and the use of appropriate PPE and safety precautions will be utilized by all assessors. (Safety Protocol has been developed and is available upon request.)
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

IOWA

Grade 2 Administration for K-5 Online & Grade 6 Administration for Elevation

- Sixth grade students will be scheduled for assessments at a designated district building on a rolling basis during the approved administration window.



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- Students will be scheduled in small groups to ensure social distancing measures are in place and the use of appropriate PPE and safety precautions will be utilized by all assessors. (Safety Protocol has been developed and is available upon request.)
- Assessing over multiple norming windows might be necessary.
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

Completely Remote from In-Person

District GTS Assessment Team will continue to assess in person if CDC guidelines allow in-person assessment.

NNAT3

Grade 2 and Grade 6 Administration

- Administration will occur in the same manner as the K-5 Online and Elevation Administration **ONLY** if social distancing guidelines allow.
- Assessing over multiple norming windows might be necessary
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

IOWA

Grade 2 and Grade 6 Administration

- Administration will occur in the same manner as the K-5 Online and Elevation Administration **ONLY** if social distancing guidelines allow.
- Assessing over multiple norming windows might be necessary.
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

Off-Level NNAT and IOWA Assessment Requests

- Administration will occur in the same manner as the K-5 Online and Elevation Administration **ONLY** if social distancing guidelines allow.
- **If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.**

Completely Remote from In-Person

- District GTS Assessment Team will continue to assess in person if CDC guidelines allow in-person assessment.
- Testing windows might have to be adjusted from September – November of 2020 to March – May of 2021
- **If Health guidelines prevent in-person assessments for the entire school year, then, during the 2021-22 school year Second, Third, Sixth, and Seventh grade students will be screened.**



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	<p>NNAT3</p> <p>Grade 2 and Grade 6 Administration</p> <ul style="list-style-type: none"> • Administration ONLY if social distancing guidelines allow. • Second grade students will be scheduled for assessments at district building on a rolling basis during the month of September 2020. • Students will be scheduled in small groups to ensure social distancing measures are in place, and the use of appropriate PPE and safety precautions will be utilized by all assessors. (Safety Protocol has been developed and is available upon request.) • If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year. <p>IOWA</p> <p>Grade 2 and Grade 6 Administration</p> <ul style="list-style-type: none"> • Administration ONLY if social distancing guidelines allow. • Sixth grade students will be scheduled for assessments at district building on a rolling basis during the month of October and into November. • Students will be scheduled in small groups to ensure social distancing measures are in place, and the use of appropriate PPE and safety precautions will be utilized by all assessors. (Safety Protocol has been developed and is available upon request.) • If students have pre-existing, qualifying data OR if they have been previously identified as Gifted & Talented, they will not be re-assessed during the 2020-21 school year.
<p>Acceleration</p>	<p><u>Students Receiving In-Person or On-line Instruction</u></p> <ul style="list-style-type: none"> • The approved Board of Education policy and the Gifted & Talented Services Department processes and timelines will be maintained. A necessary part of any acceleration evaluation is the documentation of need after all other types of differentiation have been exhausted. • Assessments will be conducted in 1:1 setting in the student’s school of record and/or designated district testing area. • Assessments will be administered by a GTS District-Level assessor using appropriate PPE and safety precautions. (Safety Protocol has been developed and is available upon request.) • Recommendation meetings will be conducted virtually online using Microsoft Teams. <p><u>Completely Remote from In-Person</u></p> <p><i>District GTS Assessment Team will continue to assess in person if CDC guidelines allow in-person assessment.</i></p> <ul style="list-style-type: none"> • The approved Board of Education policy and Gifted & Talented Services Department process will be maintained; however, the <i>timeline might need to be adjusted due to any current social distancing requirements preventing in-person assessment.</i> • A necessary part of any acceleration evaluation is the documentation of need after all other types of differentiation have been exhausted. • Dependent on current social distancing guidelines, assessments will be conducted in a 1:1 setting at a designated district building.



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	<ul style="list-style-type: none"> Assessments will be administered by a GTS District-Level assessor using appropriate PPE and safety precautions. (Safety Protocol has been developed and is available upon request.) Recommendation meetings will be conducted virtually online using Microsoft Teams.
GT Identification	<p><u>In-Person</u></p> <p>General Intellectual Ability (GIA), Specific Academic Ability (Reading, Writing, Math, Science, Social Studies), and Creativity & Leadership</p> <ul style="list-style-type: none"> Normal Identification processes will be in effect. Assessments will be conducted in 1:1 setting in the student’s school of record and/or designated district building. Assessments will be administered by a GTS District-Level assessor using appropriate PPE and safety precautions. (Safety Protocol has been developed and is available upon request.) Determination meetings will be conducted virtually online using Microsoft Teams. <p>Talent Areas (Visual Arts, Performing Arts, Music, Dance, Psychomotor)</p> <p><i>Portfolio Component</i></p> <ul style="list-style-type: none"> Submitted electronically <p><i>Performance Component</i></p> <ul style="list-style-type: none"> Prescheduled blocks of time in high school facilities or virtually if necessary. All Adjudicators and students will comply with CDC guidelines and wear appropriate PPE (cleaning materials, masks, etc.) Determination meetings will be conducted virtually online using Microsoft Teams. <p><u>On-line</u></p> <p>General Intellectual Ability (GIA), Specific Academic Ability (Reading, Writing, Math, Science, Social Studies), and Creativity & Leadership</p> <ul style="list-style-type: none"> Normal Identification processes will be in effect. Assessments will be conducted in 1:1 setting at a designated district building. Assessments will be administered by a GTS District-Level assessor using appropriate PPE and safety precautions. (Safety Protocol has been developed and is available upon request.) Determination meetings will be conducted virtually online. <p>Talent Areas (Visual Arts, Performing Arts, Music, Dance, Psychomotor)</p> <p><i>Portfolio Component</i></p> <ul style="list-style-type: none"> Submitted electronically <p><i>Performance Component</i></p> <ul style="list-style-type: none"> Prescheduled blocks of time in high school facilities or virtually if necessary. All Adjudicators and students will comply with CDC guidelines and wear appropriate PPE (cleaning materials, masks, etc.)



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	<ul style="list-style-type: none"> Determination meetings will be conducted virtually online using Microsoft Teams. <p><u>Completely Remote from In-Person</u></p> <ul style="list-style-type: none"> District GTS Assessment Team will continue to assess in person if CDC guidelines allow in-person assessment. <p>General Intellectual Ability (GIA), Specific Academic Ability (Reading, Writing, Math, Science, Social Studies), and Creativity & Leadership</p> <ul style="list-style-type: none"> Administration will occur <i>ONLY</i> if social distancing guidelines allow. Normal Identification processes will be in effect. Assessments will be conducted in 1:1 setting at a designated district building. Assessments will be administered by a GTS District-Level assessor using appropriate PPE and safety precautions. (Safety Protocol has been developed and is available upon request.) Determination meetings will be conducted virtually online. <p>Talent Areas (Visual Arts, Performing Arts, Music, Dance, Psychomotor)</p> <p><i>Portfolio Component</i></p> <ul style="list-style-type: none"> Submitted electronically <p><i>Performance Component</i></p> <ul style="list-style-type: none"> Facilitation will occur <i>ONLY</i> if social distancing guidelines allow. If possible, performance evaluations will be held virtually. If not possible, students will be assigned a Talent Pool designation until a formal performance evaluation can be conducted. Determination meetings will be conducted virtually online using Microsoft Teams.
<p>Early Access</p>	<p><u>In-Person</u></p> <p><u>2020-21 Evaluations/Process</u></p> <ul style="list-style-type: none"> Academic screenings will be administered in a 1:1 setting at the child’s preschool or at a designated district building using appropriate PPE and safety guidelines beginning in January 2021. Once academic benchmark assessments and norm-referenced observation scales are completed, determinations regarding 1-1 assessments will be made. Students who qualify for 1-1 assessment will be tested in a 1:1 setting at a designated district building during on a rolling basis from February 2021 through May 2021. Virtual determination Meetings will be held on a rolling basis as evaluations are completed using Microsoft Teams. <p><u>Completely Remote from In-Person</u></p> <p><u>2020-21 Evaluations/Process</u></p> <ul style="list-style-type: none"> District GTS Assessment Team will assess in person if CDC guidelines allow in-person assessment.



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	<ul style="list-style-type: none"> • Dependent on current social distancing guidelines, children will be administered academic screeners in a 1:1 setting by appointment at a designated district building using appropriate PPE and safety precautions. • Normed-referenced observation scales will be obtained from current Preschool teachers and/or care givers other than parents. • Once academic benchmark assessments and normed-referenced observation scales are completed, determinations regarding 1-1 assessments will be made. • Students who qualify for 1-1 assessment will be tested in a 1:1 setting at a designated district building on a rolling basis beginning February 2021 – May 2021 using appropriate PPE and safety precautions. • Virtual Determination Meetings will be held on a rolling basis as evaluations are completed using Microsoft Teams.
School & District Spelling Bee	Potentially Canceled – Pending confirmation If held, additional guidance will be issued for both building-level and district-level Spelling Bees.
Destination Imagination	Potentially Canceled – Pending confirmation
2020-21 Summer Inside Out	TBD
Challenge School Admissions Process	<p><u>In-Person (Dates are Subject to Change)</u></p> <ul style="list-style-type: none"> • Open K-1 application process Mid-September 2020 • Open application process for grades 2-8 early October 2020 • Close application for ALL grades on Early December 2020 – Might need to be adjusted to accommodate assessment schedule following CDC social distancing guidance • Final denial and acceptance letters will be communicated by the end of February 2021. <p><u>Completely Remote from In-Person</u></p> <ul style="list-style-type: none"> • District GTS Assessment Team will assess in person if CDC guidelines allow in-person assessment. • Open K-1 application process Mid-September 2020 • Open application process for grades 2-8 early October 2020 • Close application for ALL grades on Early December 2020 – Might need to be adjusted to accommodate assessment schedule following CDC social distancing guidance. • Final denial and acceptance letters will be communicated by the end of February 2021.